**IUPUI GRADUATE & PROFESSIONAL**

**ENGLISH PROFICIENCY ADMISSION REQUIREMENTS**

**FOR NON-NATIVE SPEAKERS OF ENGLISH**

**Last updated October, 2018**

**HISTORICAL RATIONALE:**

* With the exceptions of the IU-Graduate School and the Purdue Graduate School, few other graduate or professional programs at IUPUI had a minimum language proficiency standard for international students admitted to their programs.
* Some programs were not making an effort to determine language proficiency of non-native speakers before or after admission. Others merely needed guidance about what constitutes English proficiency.
* The campus as a whole and the Office of International Affairs (OIA) in particular often found their integrity compromised by the lack of a minimum standard. Visa documents require that OIA attest to a student's language proficiency. Because of the lack of campus-wide standards, OIA was asked to certify English proficiency for some students of questionable proficiency. This situation violated the standards of good practice for International Affairs officers.
* Standardized tests of English as a second language proficiency that measure students' preparedness for academic study are the most reliable measures of language proficiency. Personal interviews and telephone conversations are unreliable.

**POLICY:**

Effective with students admitted for fall 2000 and thereafter, to gain admission, all graduate and professional applicants to IUPUI whose native language is not English must demonstrate proficiency in English as a second language. This policy thus applies to students enrolling in all graduate level programs including graduate certificate programs. Applicants who hold a bachelor's degree or a doctoral degree from an accredited university in the U.S. or an officially recognized university in a country where English is the predominant native language will be deemed proficient. A list of countries where English has been determined to be the predominant language is appended. All other students must perform satisfactorily on a standardized test of proficiency in English as a second language that measures students' preparedness for academic study. At this time, these are the acceptable examinations and minimum scores:

* TOEFL internet-based test (iBT) - minimum score = 79 for IU programs; 80 for Purdue Programs (see OIA website for Purdue minimum sub-scores)
* TOEFL paper-delivered test (PDT) - minimum score = 50
* IELTS test - minimum score = 6.5 [effective Fall 2014] (see OIA website for Purdue minimum sub-scores)
* Pearson Test of English - Academic (PTEA) - minimum score = 54
* Successful completion of ELS Language Center’s Level 112
* Successful completion of the IUPUI Program for Intensive English (PIE) Level 7
* IUPUI EAP Placement Exam administered by the English for Academic Purposes (EAP) Program - minimum placement is no course below G513 or G520 for any student who will enroll on an F-1 or J-1 visa.
* Other objective tests of EAP proficiency and minimum scores as agreed upon by the English for Academic Purposes Program and the Office of International Affairs.

Upon arrival, all graduate and professional students admitted to IUPUI who were required to take the TOEFL must take the EAP Placement Exam administered by the EAP Program before enrolling in the first semester of courses, unless they have submitted an official TOEFL iBT score at or above 100 or IELTS score at or above 7.5. Students must take the EAP courses in which they have been placed beginning in the first or second semester of enrollment at IUPUI.

Situations may arise in which newly admitted students are unable to access EAP testing (for example, students enrolled online full time). In these cases, such students may enroll in the EAP Program’s summer online G513 course prior to taking any other courses and with advanced permission from their IUPUI program director and the EAP director.

The above policy is a **MINIMUM** standard for the campus. This policy does not preclude any department or school from setting a higher standard. For example, some departments or schools may choose to require that all non- native speakers of English will take the EAP Placement Exam regardless of previous standardized test scores or education.

**ADMINISTRATION:**

The implementation of this policy will be the joint responsibility of the Graduate Office of IUPUI and the Office of International Affairs at IUPUI. This policy has been developed by these offices and reviewed by the Graduate Affairs Committee and approved by the Chancellor. Changes in this policy may be made by the same process in the future. The policy is effective with student admitted for fall 2000 and thereafter.

**POLICY HISTORY:**

Policy history compiled by Office of International Affairs

Originally issued: January 20, 2000

Chancellor Gerald L. Bepko

Policy updates:

ECFMG Certification as alternative– August 2006, endorsed by Dean Sherry Queener

PTEA option added July 2010

TOEFL Exemption based on degree completion in English-speaking country adopted May 2011

Certification of completion of AGCME-accredited residency program meets all EAP requirements-April 2012, endorsed by Dean Sherry Queener

EAP Testing Exemptions added March 26, 2013, Graduate Affairs Committee (see Appendices)

Chancellor Charles R. Bantz

Updated October 27, 2015

Chancellor Nasser H. Paydar

PIE Level 7 option added June 2016

TOEFL PDT option added October 2018

EAP Course G513 option added October 2018

# List of countries where English is the predominant native language

Applicants who hold a bachelor’s degree or a doctoral degree from an accredited university from one of the following countries will be deemed proficient.

Anguilla Antigua Australia Bahamas Barbados Barbuda Belize Bermuda

British Virgin Islands Canada (except Quebec) Dominica

Grand Cayman Islands Grenada

Guyana

Irish Republic Jamaica Montserrat New Zealand

St. Kitts & Nevis St. Lucia

St. Vincent & the Grenadines Tobago

Trinidad

Turks and Caicos Islands

United Kingdom (England, Northern Ireland, Scotland, & Wales)

United States of America (except Puerto Rico)

# List of countries for which a TOEFL exemption may be granted

IUPUI recognizes the following countries as having English as the official language used for conducting public business and the sole language of instruction in higher education. **At the recommendation of their academic programs,** applicants with a bachelor’s or doctoral degree from an accredited university in one of these countries may be admitted for graduate study at IUPUI without presenting additional evidence of English proficiency.

Students offered admission under this category will be required to take the IUPUI English for Academic Purposes (EAP) Test and enroll in any EAP courses that are prescribed as a result of this test. In the unlikely event the test results indicate that a student is “Not ready for IUPUI EAP courses,” the student will be referred to appropriate intensive English language instruction, with admission deferred until the student is able to demonstrate sufficient proficiency in English to begin academic studies.

Botswana Gambia Ghana Kenya Lesotho Liberia Malawi Namibia Nigeria

Philippines Sierra Leone Singapore Swaziland Tanzania Uganda Zambia Zimbabwe

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| **English for Academic Purposes (EAP) Placement Test Matrix (Graduate/Professional)** |
|  | **No Further EAP Evaluation****Required** | **IUPUI** **EAP** **Test** **Required** |
| Holds a postsecondary degree from [a predominantly native‐English‐](https://international.iupui.edu/admissions/english-speaking-countries-grad.html)[speaking country](https://international.iupui.edu/admissions/english-speaking-countries-grad.html), or otherwise is a *native English speaker*. | X |  |
| TOEFL iBT 100+IELTS 7.5+ | X |  |
| Certificate of Completion from US‐based ACGME‐accreditedResidency/Graduate Medical Education program | X |  |
| All other non‐native English speakers |  | X |
| Effective Summer/Fall 2013 |

Summary of English for Academic Purposes (EAP) Placement Test Requirements for Graduate/Professional Students

Endorsed by GAC March 2013